

**Texas A&M University-Corpus Christi**  
**Characteristics of Texas Public Doctoral Programs**

*Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.*

Department	College of Education
Doctoral Degree Program	Educational Leadership
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<b>1</b>	<b>Number of Degrees Per Year</b> <i>Average, 2016-2018</i> <i>Three-year average of the number of degrees awarded per academic year</i>			<b>2015 - 2016</b>	<b>8</b>
				<b>2016 - 2017</b>	<b>13</b>
				<b>2017 - 2018</b>	<b>10</b>
				<b>3 Yr Average</b>	<b>10.33</b>
<b>2</b>	<b>Graduation Rates</b> <i>Three-year average of the percent of first-year doctoral students Who graduated within ten years.</i>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>3 Yr Average</b>
		20%	60.71%	56.25%	48.65%

<b>3</b>	<b>Average Time to Degree</b> <i>Three-year average of the registered time to degree of first-year Doctoral students within a ten year period. For each academic year, the average of graduates' time to degree.</i>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>3 Yr Average</b>
		7.04	5.43	6.08	6.18

<b>4</b>	<b>Employment Profile</b> <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.</i>							
			Employed		Still Seeking Employment		Unknown	
			Number	Percent	Number	Percent	Number	Percent
	2015-2016		7	88%	0	0%	1	12%
	2016-2017		10	76.9%	0	0%	3	23.1%
2017-2018		10	100%	0	0%	0	0%	

<b>5</b>	<b>Admissions Criteria</b>	<i>Description of admission</i>
	<b>University Requirements:</b> <a href="http://catalog.tamucc.edu/content.php?catoid=14&amp;navoid=519">http://catalog.tamucc.edu/content.php?catoid=14&amp;navoid=519</a>	

<b>6</b>	<b>Percentage Full-time Students</b> <i>FTS/number of students enrolled for the last three fall semesters. FTS: Student enrolled in at least 9 graduate credit hours in the Fall semester.</i>	<b>Fall 2015</b>	<b>8.19%</b>
		<b>Fall 2016</b>	<b>8.62%</b>
		<b>Fall 2017</b>	<b>17.86%</b>

<b>7</b>	<b>Average Institutional Financial Support Provided</b> <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i>	<b>\$ 2,167.82</b>

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8	<b>Percentage Full-Time Students with Institutional Financial Support</b>	17%	
<i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students.</i>			
9	<b>Number of Core Faculty</b>	8	
<i>Number of core faculty in the prior year. Core faculty: Full-time tenured and tenure-track faculty who teach 50 Percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>			
10	<b>Student-Core Faculty Ratio</b>	FY2016	6.87
		FY2017	5.72
		FY2018	8.20
<i>For each of the 3 most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty Equivalent (FTFE)</i>			
11	<b>Core Faculty Publications</b>	.43	
		<i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried Creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	
12	<b>Core Faculty External Grants</b>	<i>Three-year average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year. All external funds received from any source including research grants, training grants, gifts</i>	
		Average of the Number of Core Faculty	-
		Average External Funds per Faculty	\$ -
		Total External Funds	\$ -
13	<b>Faculty Teaching Load</b>	8.625	
		<i>Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year.</i>	

14	<b>Faculty Diversity</b>	<i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender in the prior year</i>		
			Male	Female
		White	2	2
		Black	0	1
		Hispanic	1	1
	Other	0	1	
15	<b>Student Diversity</b>	<i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>		
			FY 2018	
			Male	Female
		White	4	21
		Black	0	2
	Hispanic	7	26	
	Other	2	4	
16	<b>Date of Last External Review</b>	5/7/2013		
		<i>Date of last formal external review, updated when changed</i>		

17	<b>External Program Accreditation</b> <i>Name of body and date of last program accreditation review, if applicable, updated when changed</i>
	N/A

18	<b>Student Publications/Presentations</b>	0
	<i>For the three most recent years, the number of discipline-related refereed papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>	

Last Update 11/29/2018